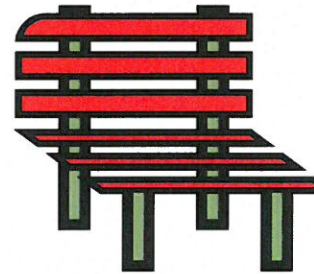
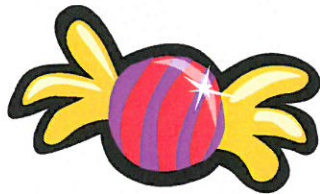
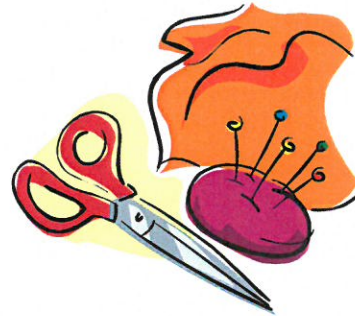


## Pack for cluster reduction S Clusters



**This pack should only be used under the guidance of a Speech and Language Therapist**

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire  
Updated by Rona Gaffney 2015

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Improving Health  
and Wellbeing



Humber  
NHS Foundation Trust

Name: School:				D.O.B:	
Overall aim(s)	Where am I now?	What will I achieve?	Outcome	Actual Outcome	
To help the child improve their speech production skills to their full potential	The child is reducing s clusters to a single sound	The child will be able to identify the correct word in a minimal pair 80% of the time during structured therapy activities  The child will be able to produce 's' clusters pictures 80% of the time during structured therapy activities			
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.			

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.



## Ideas for minimal pairs

(Photocopy the pictures several times)

**Listening Game** – Place a set of pictures in front of the child. Ask the child to listen as you say the words and point to the picture/put a counter on the one they hear. If you want to make this game more difficult use a carrier phrase (e.g. I see a ...).

**Sorting Game** – Ask the child to sort the pictures into piles according to the first sound.


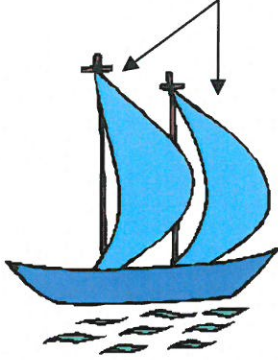
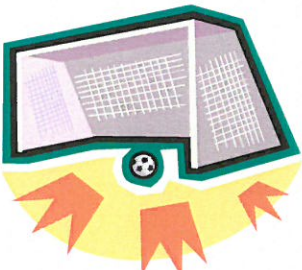
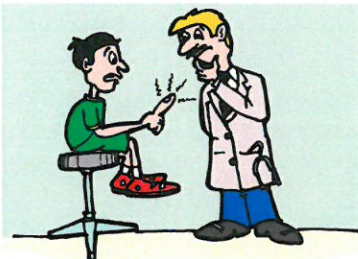


**Matching Game** – Shuffle the cards and place them face down on a table. Take turns to pick up 2 cards and try and get the matching pair. Ask the child to say the words. If they say them correctly they can keep the pair. If not they have to place them face down on the table again.

**Make a sentence** – Choose 2/3 cards and make a sentence with them. Then ask the child to copy the sentence. If they say the words correctly, then they can keep the cards. Continue until the child has all the cards.





# Cluster Reduction sk/s

 <p>scales</p>	 <p>sails</p>
 <p>score</p>	 <p>sore</p>
 <p>skunk</p>	 <p>sunk</p>

Updated by Rona Gaffney 2015











 <p>skid</p>	 <p>Sid</p>
 <p>ski</p>	 <p>sea</p>
 <p>skip</p>	 <p>sip</p>

Updated by Rona Gaffney 2015



# Cluster Reduction sk/k

 <p>ski</p>	 <p>key</p>
 <p>scar</p>	 <p>car</p>
 <p>scab</p>	 <p>cab</p>

Created by by Rona Gaffney 2015





## Cluster Reduction sl/s



sleet



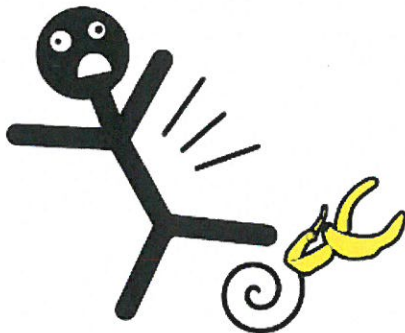
seat



slope



soap



slip

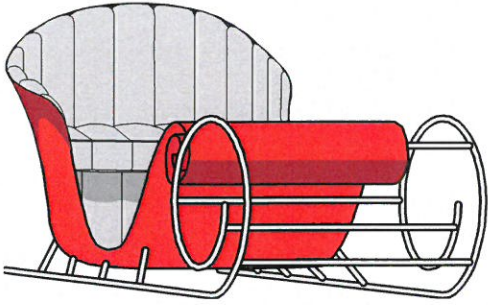







sip

Updated by Rona Gaffney 2015



# Cluster Reduction s/l/

 <p>sleigh</p>	 <p>lay</p>
 <p>slip</p>	 <p>lip</p>
 <p>sleep</p>	 <p>leap</p>

Original concept by Julie Robinson/Helen Jacobs May 1996  
Updated by Rona Gaffney 2015





## Cluster Reduction sm/s



smash



sash



smoke



soak



smell

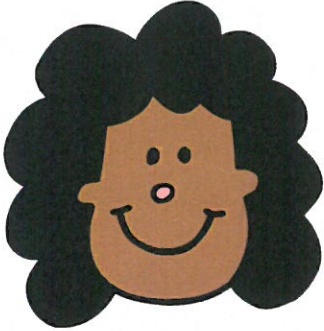
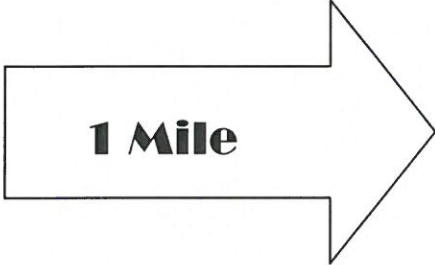
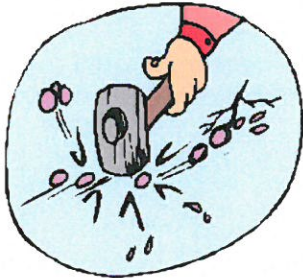



sell

Created by by Rona Gaffney 2015



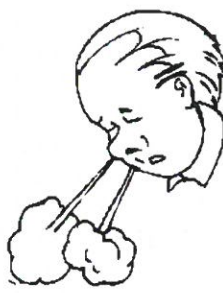
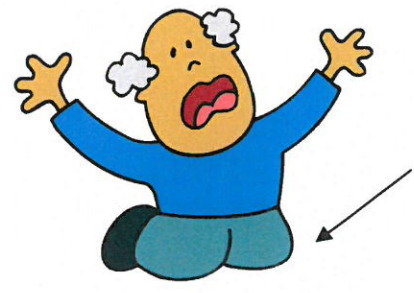
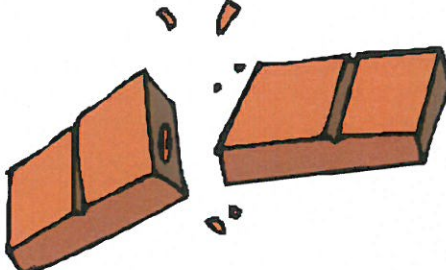

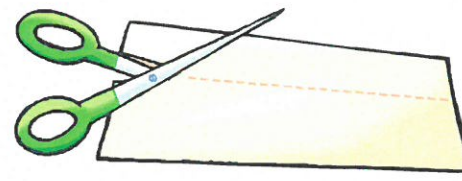

Cluster Reduction  
sm/m

 <p>smile</p>	 <p>mile</p>
 <p>smash</p>	 <p>mash</p>

Original concept by Karen Stockman/Joanne Leighton  
Updated by Rona Gaffney 2015



# Cluster Reduction sn/n

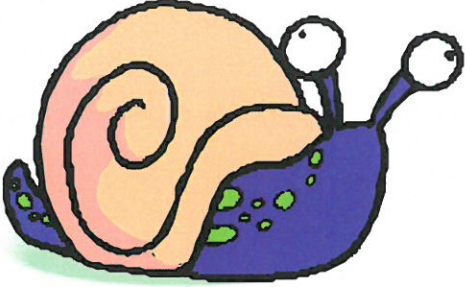

 <p>sneeze</p>	 <p>knees</p>
 <p>snap</p>	 <p>nap</p>
 <p>snip</p>	 <p>nip</p>

Original concept by Karen Stockman/Joanne Leighton  
Updated by Rona Gaffney 2015





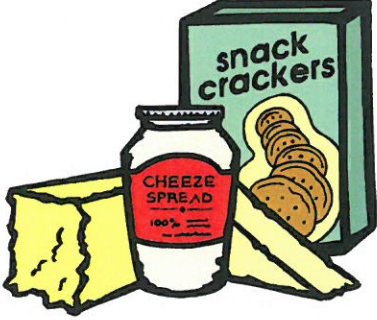


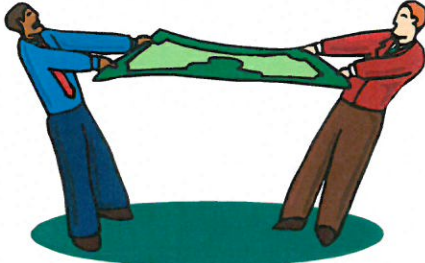
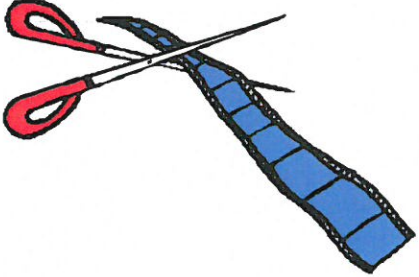



 <p>snail</p>	 <p>nail</p>
 <p>snow</p>	 <p>no</p>

Original concept by Karen Stockman/Joanne Leighton  
Updated by Rona Gaffney 2015



# Cluster Reduction sn/s

 <p>snack</p>	 <p>sack</p>
 <p>sneeze</p>	 <p>seize</p>
 <p>snip</p>	 <p>sip</p>

Original concept by Karen Stockman/Joanne Leighton  
Updated by Rona Gaffney 2015





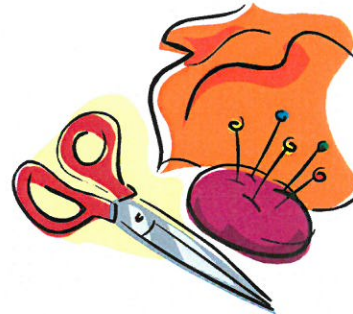
snore



sore



snow



sew



snail



sail

Original concept by Karen Stockman/Joanne Leighton  
Updated by Rona Gaffney 2015





## Cluster Reduction sp/p



spy



pie



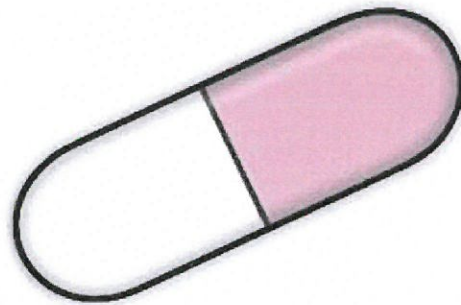
spark



park



spill



pill

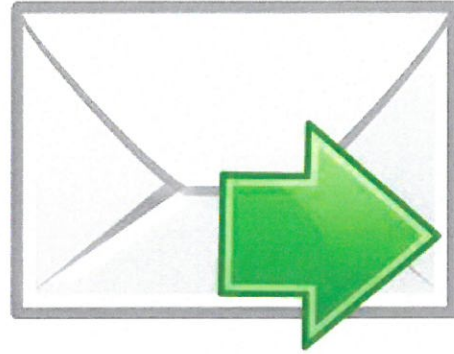
Created by by Rona Gaffney 2015



# Cluster Reduction sp/s



spend



send



https://commons.wikimedia.org/wiki/File:Backbone\_NZ2157629.jpg?usqp=ms

spine



sign



spoke



soak

Created by by Rona Gaffney 2015





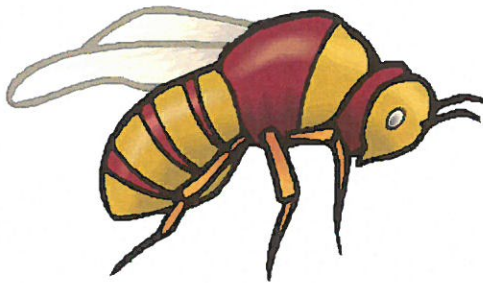
# Cluster Reduction st/s



steal



seal



sting



sing



stack



sack

Original concept by Karen Stockman/Helen Jones/Marie Ostler  
Updated by Rona Gaffney 2015







stink



sink



stand



sand



stick




sick

Original concept by Karen Stockman/Helen Jones/Marie Ostler  
Updated by Rona Gaffney 2015



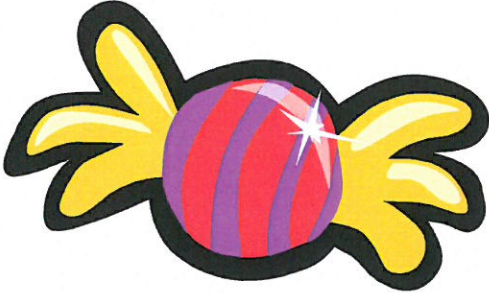
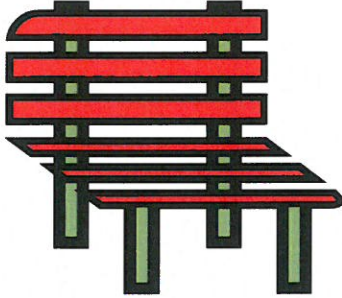




## Cluster Reduction st/t

 <p>stick</p>	 <p>tick</p>
 <p>stop</p>	 <p>top</p>

Original concept by Karen Stockman/Helen Jones/Marie Ostler  
Updated by Rona Gaffney 2015



Cluster Reduction  
sw/s

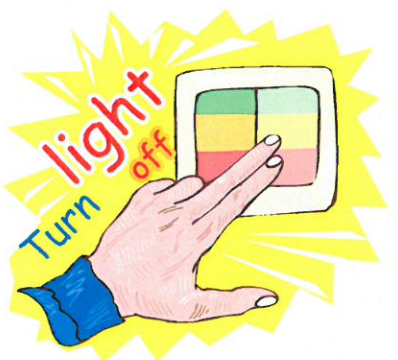

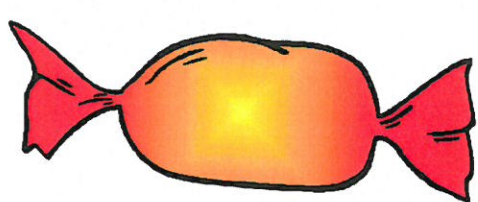


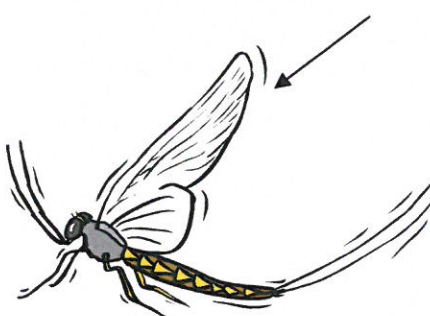
 <p>sweet</p>	 <p>seat</p>
 <p>swing</p>	 <p>sing</p>
 <p>swede</p>	 <p>seed</p>

Original concept by Karen Stockman/Joanne Leighton  
Updated by Rona Gaffney 2015





# Cluster Reduction sw/w

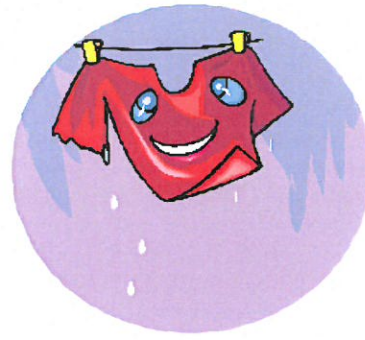
 <p>switch</p>	 <p>witch</p>
 <p>sweet</p>	 <p>wheat</p>
 <p>swing</p>	 <p>wing</p>

Original concept by Karen Stockman/Joanne Leighton  
Updated by Rona Gaffney 2015





sweat



wet



sweep



weep

Original concept by Karen Stockman/Joanne Leighton  
Updated by Rona Gaffney 2015

